

# Five Year Primary Preparation

By:
Mr. Ekramy Ramadan



School: ..... Grade: Primary Five.





Address :
Mobile :
E-mail :

### **Personal Data**

School :
Code :
Id :
Date of Birth :
Religion :
Marital Status :
Nationality :

### Job Data

Date of Appointment :
Receipt of work date :
Current job :
Decision No. :
Job history :
Attitude of work :
Subject :
Specialize in the cadre :

Financial class

### Qualification

Degree :

University :

Major



	Time table									
Morning	Afternoon	Days	1 <sup>st</sup> Period	2 <sup>nd</sup> Period	3 <sup>rd</sup> Period	4 <sup>th</sup> Period	5 <sup>th</sup> Period	6 <sup>th</sup> Period	7 <sup>th</sup> Period	8 <sup>th</sup> Period
		Saturday								
		Sunday								
		Monday								
		Tuesday								
		Wednesday								
		Thursday								

### Notes:

Periods	Time	Study Time				
		Mori	ning	Afternoon		
		From	To	From	To	
Queue						
1st Period						
2nd Period						
3rd Period						
4 <sup>th</sup> Period						
5 <sup>th</sup> Period						
6 <sup>th</sup> Period						
7 <sup>th</sup> Period						
8 <sup>th</sup> Period						

## Objectives of Teaching English as a foreign Language in The Primary Stage

By the end of the Elementary Stage and within the assigned structures and vocabulary for this stage: students should be able to:

- 1. Learn the basics of the English language that would form the foundation for its mastery in the future.
- 2. Use the basic structures of English sentences.
- 3. Learn the core vocabulary assigned for this stage.
- 4. Listen to and understand English.
- 5. Express themselves orally using English.
- 6. Read and understand simple English materials.
- 7. Write sentences and short paragraphs in English.
- 8. Develop an awareness of the importance of the English language as an international mean of communication.
- 9. To experience language awareness in terms of how English works and differs from Arabic.

### 1- Listening:

- Distinguish between English and other languages.
- Identify and name all the sounds of English.
- Carry out simple oral instructors class routine.
- Listen to and understand the time on the hours.

### **2**- Speaking :

- Produce consonant clusters as well as different sounds accurately.
- Use greetings and leave takings.
- Memorize and recite songs and rhymes.
- Give personal information "name, age ......"

### 3- Reading:

- Identify sound letter correspondences.
- Read the written forms of the numbers 1: 100.
- Read the names of self and class members.
- Sight read vocabulary in context.

### 4 Writing:

- Write the letters of the alphabet.
- Write the numbers 1: 100.
- Write your own name and the names of the things.
- Copy neatly from core vocabulary.



# Syllabus Distribution Plan of Education year 20..... / 20.....

	Pri	mary	
Months	Term	Sections	Remarks
September October November December January	First Term	Units Units Units Units Units	Time for English Student's book+ work book
February March April May	Second Term	Units Units Units Units	Time fo Student's boo

Teacher	Supervisor	School manage



Content	TOPIC	Learning outcome	Strategies	Assessment	evidence			
		Listening\speaking	Reading\writing	PHONICS	Grammar			
	Do you remember?	introduce oneself give personal inform						
Unit1	At the Campsite	ask & tell time state what one will eat express a favourite food inquire about past activities identify speakers in a conversation	write sentences read sentences vocabulary: camping activities	distinguish between consonant blends: ch, sh, voiced th voiceless th, br, pr, gr, tr, dr, cr, sl, pl, fl, sp, sn, sm associate sound of letters with written form	Yes / No questions with (did) Simple past	*playing roles *presenting new words *chants	work book exercise * tests *oral question *written question	*Ss`books *CD *note-book *words cards *wall charts
Unit2	At the Amusement Park	express physical states, make suggestions, express preferences ask about & state a problem offer help describe what someone did or did not do identify speakers in a conversation	write sentences read sentences vocabulary: leisure activities	identify sound of final (ed) associate sound of letters with written form	Simple past with irregular verbs (affirmative and negative statements)	* self learning * learning by a story *chants	work book exercise * tests *oral question *written question	*Ss`books *CD *note-book *words cards *wallcharts
Unit3	Around the House	offer help,express gratitude express a physical state inquire about past activities identify speakers in a conversation	write sentences read sentences vocabulary: everyday household chores	identify sound of final (ed) associate sound of letters with written form	Wh- questions With (what) Irregular simple past	* pair work * a game * chants	work book exercise * tests *oral question *written question	*Ss`books *CD *note-book *words cards
Review 1		participate in a conversation identify meaning of a conversation	recognise and produce words vocabulary					
Unit4	In Town	ask about location, give directions request clarification, express gratitude, describe future activities identify speakers in a conversation	write sentences read sentences vocabulary: actions	identify sound of final  -le associate sound of letters with written form	Future with going to (affirmative and negative statements)	*self learning *playing roles *chants	work book exercise * tests *oral question *written question	*Ss`books *CD *note-book *words cards *wall charts
Unit5	At the Food Festival	ask about & offer food ask questions about future meals identify speakers in a conversation	write sentences read sentences vocabulary: foods	identify sound of final  -er  associate sound of letters with written form	Wh- questions with (what) Future with going to	* self learning * learning by a story *chants	work book exercise  * tests  *oral question  *written question  *	*Ss 'books *CD *note-book *words cards *wall charts
Unit6	During the Year	elicit & express personal opinion ask for & give directions describe future activities related to seasons identify speakers in a conversation	write sentences read sentences vocabulary: seasons & seasonal activities	distinguish between sounds of (al, au, aw) associate sound of letters with written form	Future with will (affirmative& negative statements)	* self learning * learning by a story *chants	work book exercise  * tests  *oral question  *written question	*Ss`books *CD *note-book *words cards *wall charts
Review 2		participate in a conversation identify meaning of a	recognize and produce words (vocabulary)		1	1	1	ı



conversation

Date	class	period	The title	Unit	lesson	page
			At the campsite	1	1	1
Review	Can you help me?		Where can you buy the groceries?			
Warm Up	I will warm my stu	dents up by revising the words and sen	tences from last year.			

Learning objectives	Teaching aids	Content	Teaching strategies	Procedures	Assessment	time
By the end of the lesson the student will be able to: 1- Offer help.  2- Express gratitude  3- express a physical state	Students ' book Page 1  Workbook page 1  The board  C D  Picture cards	New words Heavy- light- strong- weak – no problem- skateboard- Be careful  New structures Offering help Express physical state	*Brain storming  *Problem solving  *Cooperative learning  *Self-learning	Open the book page 1 I will teach the new words, by writing them on the board and express meaning. I will get the pupils to listen to the text, and point to the speaker, I will ask them about what can they see in the picture. I will get them to listen again and repeat. I will get some pupils to act the conversation I will get them to work in groups to answer the work book page1.	Is the boy strong?  Where is the mother now?  Are you okay?  The work book page 1	
Home assignment	Complete the wo	 rkbook page 1 at h	lome and revise th	e new words.		
Self-evaluation	1-Objectives Ad	chieved	2- Time mana	gement good	3- Steps Covered	



Date	class	period	The title	Unit	lesson	page
			At the campsite	1	2	2
Review	What did the boy	do?	Do you help your mother at home?			
Warm Up	I will warm my stu	dents up by revising the conversation f	rom the previous lesson.			

Learning objectives	Teaching aids	Content	Teaching strategies	Procedures	Assessment	time
By the end of the lesson the student	Students ' book Page 10	New words Make the bed-	*Brain storming  *Problem	I will get them to open the book page 10 I will teach the new sentences	What can you do at home?	
will be able to: 1- identify new words	Workbook page 10	feed the pets- sweep the floor- do the laundry	*Cooperative	using cards, I will write the sentences on the board. I will get them to read and repeat	Did you set the table?	
	The board	etc	learning	them many times. I will say the sentence and get	Who can hang up	
2- Read the new words	C D Picture cards	New structures Everyday house hold	*Self-learning	them to point to the picture. I will get them to play in groups to answer the work book page 10	clothes?	
3- Write the new words					The work book page 10	
Home assignment	Complete the wo	orkbook page 10 at	home and revise t	he words .		
Self-evaluation	1-Objectives A	chieved	2- Time mana	gement good	3- Steps Covered	



Date	class	period	The title	Unit	lesson	page
			At the campsite	1	3	3
Review	Did you clean the t	ent?	What did you do yesterday?			
Warm Up	I will warm my stu	dents up by revising the sentences fron	n the last lesson.			

Learning objectives	Teaching aids	Content	Teaching strategies	Procedures	Assessment	time
By the end of the lesson the student will be able to:  1- Write sentences  2- Read sentences  3- Inquiring about past activities	Students ' book Page 11  Workbook page 11  The board  C D  Picture cards	New words What did you do?  New structures Asking and answering in the past	*Brain storming  *Problem solving  *Cooperative learning  *Self-learning	I will get them to open the book page 11 I will get them to read the question, did you play yesterday? I will get them to remember the tense and answer it, and then I will write what did he do? I will show a picture ( set the table) and get them to answer me, I will do the same by getting them play in pair to ask and answer about each picture. They will work in groups to answer the work book page11	What did she do?  What did they do?  What did you do?  The workbook page 11	
Home assignment	Complete the wo	rkbook page 11 at	home and revise	the words.		
Self-evaluation	1-Objectives Ad	chieved	2- Time mana	gement good	3- Steps Covered	



Date	class	period	The title	Unit	lesson	page
			At the campsite	1	4	4
Review	What did she do?		Did she watch the sunrise?			
Warm Up	I will warm my stu	dents up by revising asking question wi	th did in the past form.			

Learning objectives	Teaching aids	Content	Teaching strategies	Procedures	Assessment	time
By the end of the	Students ' book	New words	*Brain storming	I will get them to open the book	Say words have ed	
lesson the student	Page 12	Dusted		page 12	sound	
will be able to:		Greeted	*Problem	I will write the new verbs on the	Weeded	
Identify sounds of	Workbook page	Invited	solving	board, and teach them then get	Greeted	
final (ed)	12	Planted		them to know the pronunciation		
		Waited	*Cooperative	of sound(ed).		
Associate sound of	The board	weeded	learning	I will get them to read and repeat		
letters with written				the verbs and try to find other	What did she do?	
form.	CD		*Self-learning	verbs have the same 9ed) end.		
				I will get them to play in groups to		
	Picture cards			answer the workbook page 12		
		New structures			The workbook page12	
Home assignment	Complete the wo	rkbook page 12 at	: home and revise	the words and verbs have (ed).		
Self-evaluation	1-Objectives Ad	chieved	2- Time mana	gement good	3- Steps Covered	

Date	class	period	The title	Unit	lesson	page		
			At the amusement park	2	1	5		
Review	Can you help me?		Where can you buy the groceries?					
Warm Up	I will warm my stu	Il warm my students up by revising the words and sentences from unit 2.						

Learning objectives	Teaching aids	Content	Teaching strategies	Procedures	Assessment	time
By the end of the lesson the student will be able to: 4- Offer help.  5- Express gratitude  6- express a physical state	Students 'book Page 9  Workbook page 9  The board  C D  Picture cards	New words Heavy- light- strong- weak – no problem- skateboard- Be careful  New structures Offering help Express physical state	*Brain storming  *Problem solving  *Cooperative learning  *Self-learning	Open the book page 9 I will teach the new words, by writing them on the board and express meaning. I will get the pupils to listen to the text, and point to the speaker, I will ask them about what can they see in the picture. I will get them to listen again and repeat. I will get some pupils to act the conversation I will get them to work in groups to answer the work book page9.	Is the boy strong?  Where is the mother now?  Are you okay?  The work book page 9	
Home assignment	Complete the wo	 rkbook page 9 at h	ome and revise th	e new words.		
Self-evaluation	1-Objectives Ad	chieved	2- Time mana	gement good	3- Steps Covered	



Date	class	period	The title	Unit	lesson	page		
			At the amusement park	2	2	6		
Review	What did the boy	do?	Do you help your mother at home?					
Warm Up	I will warm my stu	vill warm my students up by revising the conversation from the previous lesson.						

Learning objectives	Teaching aids	Content	Teaching strategies	Procedures	Assessment	time
By the end of the lesson the student will be able to: 4- identify new words  5- Read the new words	Students ' book Page 10 Workbook page 10 The board	New words Make the bed- feed the pets- sweep the floor- do the laundry etc  New structures	*Brain storming  *Problem solving  *Cooperative learning  *Self-learning	I will get them to open the book page 10 I will teach the new sentences using cards, I will write the sentences on the board. I will get them to read and repeat them many times. I will say the sentence and get them to point to the picture.	What can you do at home?  Did you set the table?  Who can hang up clothes?	
6- Write the new words	Picture cards	Everyday house hold		I will get them to play in groups to answer the work book page 10	The work book page 10	
Home assignment	Complete the wo	rkbook page 10 at	home and revise t	he words .		
Self-evaluation	1-Objectives A	chieved	2- Time mana	gement good	3- Steps Covered	



Date	class	period	The title	Unit	lesson	page		
			At the amusement park	2	3	7		
Review	Did you set the tab	ole?	What did you do yesterday?					
Warm Up	I will warm my stu	will warm my students up by revising the sentences from the last lesson.						

Learning objectives	Teaching aids	Content	Teaching strategies	Procedures	Assessment	time
By the end of the lesson the student	Students ' book Page 11	New words What did you	*Brain storming	I will get them to open the book page 11	What did she do?	
will be able to:		do?	*Problem	I will get them to read the		
4- Write	Workbook page		solving	question, did you play yesterday?	What did they do?	
sentences	11		*Cooperative	I will get them to remember the tense and answer it, and then I		
5- Read	The board	New structures	learning	will write what did he do? I will show a picture ( set the table) and	What did you do?	
sentences	C D	Asking and answering in	*Self-learning	get them to answer me, I will do the same by getting them play in		
	Picture cards	the past		pair to ask and answer about each		
6- Inquiring about past activities				picture. They will work in groups to answer the work book page11	The workbook page 11	
Home assignment	Complete the wo	 orkbook page 11 at	home and revise	the words.		
Self-evaluation	1-Objectives A	chieved	2- Time mana	gement good	3- Steps Covered	



Date	class	period	The title	Unit	lesson	page		
			At the amusement park	2	4	8		
Review	What did she do?		Did she hang up the clothes?					
Warm Up	I will warm my stu	vill warm my students up by revising asking question with did in the past form.						

Learning objectives	Teaching aids	Content	Teaching strategies	Procedures	Assessment	time
By the end of the lesson the student will be able to: Identify sounds of final (ed)  Associate sound of letters with written form.	Students ' book Page 12  Workbook page 12  The board  C D  Picture cards	New words Dusted Greeted Invited Planted Waited weeded	*Brain storming  *Problem solving  *Cooperative learning  *Self-learning	I will get them to open the book page 12 I will write the new verbs on the board, and teach them then get them to know the pronunciation of sound(ed). I will get them to read and repeat the verbs and try to find other verbs have the same 9ed) end. I will get them to play in groups to answer the workbook page 12	Say words have ed sound Weeded Greeted What did she do?	
Homo assignment	Complete the we	New structures	t home and revise	the words and verbs have (ed)	The workbook page12	
Home assignment	Complete the wo	orkbook page 12 at	t home and revise	the words and verbs have (ed).		
Self-evaluation	1-Objectives A	chieved	2- Time mana	gement good	3- Steps Covered	_



Date	class	period	The title	Unit	lesson	page		
			Around the house	3	1	9		
Review	Can you help me?		Where can you buy the groceries?					
Warm Up	I will warm my stud	will warm my students up by revising the words and sentences from unit 2.						

Learning objectives	Teaching aids	Content	Teaching strategies	Procedures	Assessment	time
By the end of the lesson the student will be able to:	Students ' book Page 9	New words Heavy- light- strong- weak –	*Brain storming *Problem	Open the book page 9 I will teach the new words, by writing them on the board and	Is the boy strong?	
7- Offer help.	Workbook page 9 The board	no problem- skateboard- Be careful	*Cooperative learning	express meaning. I will get the pupils to listen to the text, and point to the speaker, I will ask them about what can they	Where is the mother now?	
8- Express gratitude 9- express a	C D Picture cards		*Self-learning	see in the picture. I will get them to listen again and repeat. I will get some pupils to act the	Are you okay?	
9- express a physical state		New structures Offering help Express physical state		conversation I will get them to work in groups to answer the work book page9.	The work book page 9	
Home assignment	Complete the wo	orkbook page 9 at h	ome and revise th	e new words.		
Self-evaluation	1-Objectives A	chieved	2- Time mana	gement good	3- Steps Covered	



Date	class	period	The title	Unit	lesson	page	
			Around the house	3	2	10	
Review	What did the boy	do?	Do you help your mother at home?				
Warm Up	I will warm my stu	vill warm my students up by revising the conversation from the previous lesson.					

Learning objectives	Teaching aids	Content	Teaching strategies	Procedures	Assessment	time
By the end of the lesson the student will be able to:	Students ' book Page 10 Workbook page	New words Make the bed- feed the pets- sweep the	*Brain storming  *Problem solving	I will get them to open the book page 10 I will teach the new sentences using cards, I will write the	What can you do at home?  Did you set the	
7- identify new words	10 The board	floor- do the laundry	*Cooperative learning	sentences on the board. I will get them to read and repeat them many times.	table?	
<b>8-</b> Read the new words	C D Picture cards	New structures Everyday house hold	*Self-learning	I will say the sentence and get them to point to the picture.  I will get them to play in groups to answer the work book page 10	Who can hang up clothes?	
9- Write the new words					The work book page 10	
Home assignment	Complete the wo	<u> </u> rkbook page 10 at	home and revise t	he words .		
Self-evaluation	1-Objectives A	chieved	2- Time mana	gement good	3- Steps Covered	



Date	class	period	The title	Unit	lesson	page
			Around the house	3	3	11
Review	Did you set the tab	ole?	What did you do yesterday?			
Warm Up	will warm my students up by revising the sentences from the last lesson.					

Learning objectives	Teaching aids	Content	Teaching strategies	Procedures	Assessment	time
By the end of the lesson the student will be able to: 7- Write sentences  8- Read sentences  9- Inquiring about past activities	Students 'book Page 11  Workbook page 11  The board  C D  Picture cards	New words What did you do?  New structures Asking and answering in the past	*Brain storming  *Problem solving  *Cooperative learning  *Self-learning	I will get them to open the book page 11 I will get them to read the question, did you play yesterday? I will get them to remember the tense and answer it, and then I will write what did he do? I will show a picture ( set the table) and get them to answer me, I will do the same by getting them play in pair to ask and answer about each picture. They will work in groups to answer the work book page11	What did she do?  What did they do?  What did you do?  The workbook page 11	
Home assignment Self-evaluation	•	orkbook page 11 at chieved	t home and revise t 2- Time mana		3- Steps Covered	<u>                                      </u>



Date	class	period	The title	Unit	lesson	page		
			Around the house	3	4	12		
Review	What did she do?		Did she hang up the clothes?					
Warm Up	I will warm my stu	will warm my students up by revising asking question with did in the past form.						

Learning objectives	Teaching aids	Content	Teaching strategies	Procedures	Assessment	time
By the end of the	Students ' book	New words	*Brain storming	I will get them to open the book	Say words have ed	
lesson the student	Page 12	Dusted		page 12	sound	
will be able to:		Greeted	*Problem	I will write the new verbs on the	Weeded	
Identify sounds of	Workbook page	Invited	solving	board, and teach them then get	Greeted	
final (ed)	12	Planted		them to know the pronunciation		
		Waited	*Cooperative	of sound(ed).		
Associate sound of	The board	weeded	learning	I will get them to read and repeat		
letters with written				the verbs and try to find other	What did she do?	
form.	CD		*Self-learning	verbs have the same 9ed) end.		
				I will get them to play in groups to		
	Picture cards			answer the workbook page 12		
		New structures			The workbook page12	
Home assignment	Complete the wo	 orkbook page 12 at	t home and revise	the words and verbs have (ed).		
Self-evaluation	1-Objectives A	chieved	2- Time mana	gement good	3- Steps Covered	



Date	class	period	The title	Lesson	page	
			Review 1	1	13	
Review	What did she do?		Did she hang up the clothes?			
Warm Up	will warm my students up by revising asking question with did in the past form.					

Learning objectives	Teaching aids	Content	Teaching strategies	Procedures	Assessment	time
By the end of the lesson the student will be able to: Revise units 1 - 3	Students ' book Page 13 Workbook page 13	New words Revise units 1 to 3	*Brain storming  *Problem solving	I will get them to open the book page 13 I will write some verbs on the board, and revise them, then get them to revise the pronunciation	What did she do?  What does she do?	
Conversations	The board		*Cooperative learning	of sound(ed). I will get them to read and repeat the verbs and try to find other		
vocabulary and patterns	CD		*Self-learning	verbs have the same (ed) end. I will get them to play in groups to		
	Picture cards	New structures Past simple- present simple		answer the workbook page 13	The workbook page13	
Home assignment	Complete the wo	l orkbook page 13 at	home and revise	the words and verbs have (ed).		
Self-evaluation	1-Objectives A	chieved	2- Time mana	gement good	3- Steps Covered	



Date	class	period	The title	lesson	page		
			Review 1	2	14		
Review	What does she do	}	Did she hang up the clothes?				
Warm Up	I will warm my students up by revising asking question with did in the past form.						

Learning objectives	Teaching aids	Content	Teaching strategies	Procedures	Assessment	time
By the end of the lesson the student	Students 'book Page 14	New words Revise the	*Brain storming	I will get them to open the book page 14 I will write some sentences and	What can you do at the campsite?	
will be able to:	Workbook page	sentences from the units 1 to 3	*Problem solving	verbs on the board, and revise		
Revise units 1 - 3	14		*Cooperative	them then get them to know the past and present form.	What did she do?	
	The board		learning	I will get them to read and repeat the verbs and try to find other		
Conversations vocabulary and	CD		*Self-learning	verbs have the same end. I will get them to play in groups to		
patterns	Picture cards			answer the workbook page 14	The workbook	
		New structures Past and present simple			page14	
Home assignment	Complete the wo	<u>l</u> orkbook page 14 at	l t home and revise	the words and sentences.	<u> </u>	
Self-evaluation	1-Objectives A	chieved	2- Time mana	gement good	3- Steps Covered	



Date	class	period	The title	Unit	lesson	page		
			In town	4	1	15		
Review	Do you visit the mu	useum?	Where is your house?					
Warm Up	I will warm my stu	will warm my students up by revising the words and sentences from unit 3.						

Learning objectives	Teaching aids	Content	Teaching strategies	Procedures	Assessment	time
By the end of the lesson the student	Students ' book Page 15	New words Excuse me- look	*Brain storming	Open the book page 15 I will teach the new words, by	Is the museum far?	
will be able to:		for- museum –	*Problem	writing them on the board and		
*Asking about	Workbook page	far – not really-	solving	express meaning.	Where is the	
location.	15	block – turn		I will get the pupils to listen to the	museum?	
		right- turn left	*Cooperative	text, and point to the speaker, I		
*Give directions	The board	On the right	learning	will ask them about what can they		
*Requesting		On the left		see in the picture.	Where is our	
clarification	CD		*Self-learning	I will get them to listen again and repeat.	school?	
*Expressing gratitude	Picture cards			I will get some pupils to act the conversation I will get them to		
		New structures		work in groups to answer the		
*describe future activities		Giving directions		work book page 15.	The work book page 15	
*Identify speakers in a conversation						
Home assignment	Complete the wo	l rkbook page 15 at	home and revise t	he new words.		
Self-evaluation	1-Objectives Ad	chieved	2- Time mana	gement good	3- Steps Covered	



Date	class	period	The title	Unit	lesson	page		
			In town	4	2	16		
Review	What did Mona do	yesterday?	Do you help your mother at	home?				
Warm Up	I will warm my stu	will warm my students up by revising the conversation from the previous lesson.						

Learning objectives	Teaching aids	Content	Teaching strategies	Procedures	Assessment	time
By the end of the lesson the student will be able to:	Students ' book Page 16	New words see a film bed- download a	*Brain storming  *Problem	I will get them to open the book page 16 I will teach the new sentences	What can you do in town?	
Learn new words(personal	Workbook page 16	video – ride the bus – visit a	solving	using cards, I will write the sentences on the board.	Did you ride the bus?	
items)	The board	friend- get a haircut etc	*Cooperative learning	I will get them to read and repeat them many times. I will say the sentence and get	Do you get a	
Read the new	C D		*Self-learning	them to point to the picture.  I will get them to play in groups to	haircut?	
words	Picture cards	New structures .		answer the work book page 16		
Write the new words					The work book page 16	
Home assignment	Complete the wo	 rkbook page 16 at	home and revise t	he words .		<u> </u>
Self-evaluation	1-Objectives A	chieved	2- Time mana	gement good	3- Steps Covered	



Date	class	period	The title	Unit	lesson	page	
			In town	4	3	17	
Review	Did you visit a frie	nd?	What did you do yesterday?				
Warm Up	I will warm my stu	will warm my students up by revising the sentences from the last lesson.					

Learning objectives	Teaching aids	Content	Teaching strategies	Procedures	Assessment	time
By the end of the	Students ' book	New words	*Brain storming	I will get them to open the book	What is she going	
lesson the student	Page 17	What are you		page 11	to do?	
will be able to:		going to do?	*Problem	I will get them to read the		
*Write	Workbook page		solving	question, Are you going to visit a		
sentences	17			friend? I will get them to	What are they	
			*Cooperative	remember the tense and answer	going to do?	
*Read	The board		learning	it, and then I will write what is he		
sentences		New structures		going to do? I will show a picture (		
	CD	Future form	*Self-learning	ride the bus) and get them to	What are you going	
		with going to		answer me, I will do the same by	todo?	
	Picture cards			getting them play in pair to ask		
*Ask about				and answer about each picture.		
directions				They will work in groups to		
4 -				answer the work book page17		
*Give					The workbook page	
directions					17	
Home assignment	Complete the wo	ı Orkbook page 17 at	home and revise	the words.	<u>I</u>	<u> </u>
Self-evaluation	1-Objectives A	chieved	2- Time mana	gement good	3- Steps Covered	



Date	class	period	The title	Unit	lesson	page	
			In town	4	4	18	
Review	What did she do?		Did she hang up the clothes?				
Warm Up	I will warm my stu	will warm my students up by revising asking question with did in the past form.					

Learning objectives	Teaching aids	Content	Teaching strategies	Procedures	Assessment	time
By the end of the lesson the student will be able to: Identify sounds of final (le)  Associate sound of letters with written form.	Students ' book Page 18 Workbook page 18 The board C D	New words Puddle- riddle- cattle- bicycle- candle- beetle- bottle – noodle- turtle	*Brain storming  *Problem solving  *Cooperative learning  *Self-learning	I will get them to open the book page 18 I will write the new words on the board, and teach them then get them to know the pronunciation of sound (le). I will get them to read and repeat the words and try to find other words have the same (le) end. I will get them to play in groups to	Say words have le candle Nile bottle  What is your favourite food?	
	Picture cards	New structures		answer the workbook page 18	The workbook page18	
Home assignment	Complete the wo	orkbook page 18 at	home and revise	the words have (le).		
Self-evaluation	1-Objectives A	chieved	2- Time mana	gement good	3- Steps Covered	



Date	class	period	The title	Unit	lesson	page		
			At the food festival	5	1	19		
Review	Do you like rice?		What is your favourite food?					
Warm Up	I will warm my stu	vill warm my students up by revising the words and sentences from unit 4.						

Learning objectives	Teaching aids	Content	Teaching strategies	Procedures	Assessment	time
By the end of the lesson the student	Students ' book Page 19	New words Fried rice- try	*Brain storming	Open the book page 19 I will teach the new words, by	What are you eating?	
will be able to:		some- come on	*Problem	writing them on the board and	_	
*Ask about and	Workbook page	– just a little-	solving	express meaning.		
offer food.	19	delicious		I will get the pupils to listen to the	Where is the boy?	
			*Cooperative	text, and point to the speaker, I		
	The board		learning	will ask them about what can they		
* ^ =				see in the picture.	What's your	
*Ask questions about future	CD		*Self-learning	I will get them to listen again and	favourite food??	
meals				repeat.		
illeais	Picture cards	New structures		I will get some pupils to act the		
				conversation I will get them to		
				work in groups to answer the		
*Identify				work book page19.	The work book	
speakers in a					page 19	
conversation						
Home assignment	Complete the wo	l rkbook page 19 at	l home and revise t	he new words.		
Self-evaluation	1-Objectives A	chieved	2- Time mana	gement good	3- Steps Covered	



Date	class	period	The title	Unit	lesson	page	
			At the food festival	5	2	20	
Review	What is the boy do	ing?	Do you like spaghetti?				
Warm Up	I will warm my stu	will warm my students up by revising the conversation from the previous lesson.					

Learning objectives	Teaching aids	Content	Teaching strategies	Procedures	Assessment	time
By the end of the lesson the student will be able to:	Students ' book Page 20	New words Green salad Kebab- French	*Brain storming  *Problem	I will get them to open the book page 20 I will teach the new words using	What is your favourite food?	
Learn new words(personal	Workbook page 20	fries – beef burger-	solving	cards, I will write the words on the board.	Do you like kebab?	
items)	The board	spaghetti – barbecued chicken-	*Cooperative learning	I will get them to read and repeat them many times. I will say the word and get them	What are you going to eat?	
Read the new	C D	Cineken	*Self-learning	to point to the picture.  I will get them to play in groups to	to cut.	
words	Picture cards	New structures		answer the work book page 20	The work book page 20	
Write the new words					page 20	
Home assignment	Complete the wo	orkbook page 20 at	home and revise t	he words .		
Self-evaluation	1-Objectives A	chieved	2- Time mana	gement good	3- Steps Covered	



Date	class	period	The title	Unit	lesson	page		
			At the food festival	5	3	21		
Review	Are you going to e	Are you going to eat meat?		What are you going to have?				
Warm Up	I will warm my stu	will warm my students up by revising the food words from the last lesson.						

Learning objectives	Teaching aids	Content	Teaching strategies	Procedures	Assessment	time
By the end of the	Students ' book	New words	*Brain storming	I will get them to open the book	What is she going	
lesson the student	Page 21	What did you		page 21	to have?	
will be able to:		do?	*Problem	I will get them to read the		
*Write	Workbook page		solving	question, Are you going to have		
sentences	21			meat? I will get them to know the	What are they	
			*Cooperative	future tense and answer using it,	going to have?	
*Read sentences	The board		learning	and then I will write what is he		
nead sentences		New structures		going to have? I will show a		
	CD	Asking and	*Self-learning	picture (spaghetti) and get them	What are you going	
		answering in	8	to answer me, I will do the same	to have?	
*Ask questions	Picture cards	the past		by getting them play in pair to ask		
about future				and answer about each picture.		
meals.				They will work in groups to		
				answer the work book page21		
				and the track page = 1	The workbook page	
					21	
Home assignment	Complete the wo	orkbook page 21 at	home and revise	he words and the sentences.	II.	
Self-evaluation	1-Objectives A	chieved	2- Time mana	gement good	3- Steps Covered	



Date	class	period	The title	Unit	lesson	page	
			At the food festival	5	4	22	
Review	What is she doing?		What is she going to have?				
Warm Up	I will warm my stu	vill warm my students up by revising asking question about food in the future form.					

Learning objectives	Teaching aids	Content	Teaching strategies	Procedures	Assessment	time
By the end of the lesson the student will be able to: Identify sounds of final (er)  Associate sound of letters with written form.	Students ' book Page 22  Workbook page 22  The board  C D  Picture cards	New words Sister – swimmer – brother – buster- lobster- bigger- father - mother	*Brain storming  *Problem solving  *Cooperative learning  *Self-learning	I will get them to open the book page 22 I will write the new words on the board, and teach them then get them to know the pronunciation of sound(er). I will get them to read and repeat the words and try to find other words have the same (er) end. I will get them to play in groups to answer the workbook page 22	Say words have er farmer baker computer  What is she doing?  What are you going to have?	
		New structures			The workbook page22	
Home assignment	Complete the wo	orkbook page 22 at	t home and revise	the words and words have (er).		
Self-evaluation	1-Objectives A	chieved	2- Time mana	gement good	3- Steps Covered	



Date	class	period	The title	Unit	lesson	page		
			<b>During the year</b>	6	1	23		
Review	What are you goin	What are you going to have?		Where is the museum?				
Warm Up	I will warm my stu	will warm my students up by revising the words and sentences from unit 5.						

Learning objectives	Teaching aids	Content	Teaching strategies	Procedures	Assessment	time
By the end of the lesson the student will be able to:  *Asking about the place, using where.	Students ' book Page 23 Workbook page 23 The board	New words Favourite subject – maths- library- Go straight – music room – across from	*Brain storming  *Problem solving  *Cooperative learning	Open the book page 23 I will teach the new words, by writing them on the board and express meaning. I will get the pupils to listen to the text, and point to the speaker, I will ask them about what can they see in the picture.	Where are the children?  Where is the library?	
*Identify the speakers in a conversation.	C D Picture cards	New structures	*Self-learning	I will get them to listen again and repeat. I will get some pupils to act the conversation I will get them to work in groups to answer the	What is your favourite subject?	
		Asking and answering about place.		work book page23.	The work book page 23	
Home assignment	Complete the wo	rkbook page 23 at	home and revise t	he new words.	<u>II</u>	
Self-evaluation	1-Objectives A	chieved	2- Time mana	gement good	3- Steps Covered	



Date	class	period	The title	Unit	lesson	page
			<b>During the year</b>	6	2	24
Review	What is the boy go	ing to eat?	Do you go to the beach	in winter?		
Warm Up	I will warm my students up by revising the conversation from the previous lesson.					

Learning objectives	Teaching aids	Content	Teaching strategies	Procedures	Assessment	time
By the end of the lesson the student will be able to:	Students ' book Page 24	New words Spring – summer –	*Brain storming  *Problem	I will get them to open the book page 24 I will teach the new sentences	When can you go skiing?	
Learn new words	Workbook page 24	winter- fall – plant flowers – pick apples –	*Cooperative	using cards, I will write the sentences on the board. I will get them to read and repeat	Do you pick apples in summer?	
Read the new words	The board C D Picture cards	build a sand castle- go to the beach- go skiing-	*Self-learning	them many times. I will say the sentence and get them to point to the picture. I will get them to play in groups to answer the work book page 24	When can we go to the beach?	
write the new words		New structures Describe the weather in the different seasons.			The work book page 24	
Home assignment	Complete the wo	orkbook page 24 at	home and revise t	he words .		
Self-evaluation	1-Objectives A	chieved	2- Time mana	gement good	3- Steps Covered	



Date	class	period	The title	Unit	lesson	page	
			During the year	6	3	25	
Review	Are you going to g	o the beach?	What are you going to have	?			
Warm Up	I will warm my stu	I will warm my students up by revising the sentences from the last lesson.					

Learning objectives	Teaching aids	Content	Teaching strategies	Procedures	Assessment	time
By the end of the lesson the student will be able to:	Students ' book Page 25	New words What did you do?	*Brain storming  *Problem	I will get them to open the book page 25 I will get them to read the	What will she do in spring?	
* Ask for and give directions	Workbook page 25 The board	New structures	*Cooperative learning	question, What do you do in winter? I will get them to remember the tense and answer it, and then I will write what will he do in summer? I will show a	What will they do in summer?	
*Write sentences	C D Picture cards	Asking and answering in the future simple.	*Self-learning	picture (go to the beach) and get them to answer me, I will do the same by getting them play in pair to ask and answer about each picture.	What will you do in fall?	
*Read sentences				They will work in groups to answer the work book page 25	The workbook page 25`	
Home assignment	Complete the wo	orkbook page 25 at	t home and revise	the words.		
Self-evaluation		chieved	2- Time mana		3- Steps Covered	



Date	class	period	The title	Unit	lesson	page	
			During the year	6	4	26	
Review	What will she do?		Will she go to the beach?				
Warm Up	I will warm my stu	will warm my students up by revising asking question with will in the future form.					

Learning objectives	Teaching aids	Content	Teaching strategies	Procedures	Assessment	time
By the end of the	Students ' book	New words	*Brain storming	I will get them to open the book	Say words have al,	
lesson the student	Page 26	Small- shawl –	_	page 26	au, aw	
will be able to:		law – tall – paw	*Problem	I will write the new words on the	wall	
	Workbook page	– wall – call –	solving	board, and teach them then get	saucer	
Identify the letter	26	laundry –		them to know the pronunciation	law	
sounds ( al – aw –		saucer -	*Cooperative	of sounds (al – aw - au) the same		
au )	The board		learning	pronunciation.		
				I will get them to read and repeat		
	CD		*Self-learning	the words and try to find other words have the same.	What will she do?	
	Picture cards			I will get them to play in groups to		
Associate sound of				answer the workbook page 26.		
letters with written						
form.		New structures				
					The workbook	
					page26	
Home assignment	Complete the wo	orkbook page 26 at	home and revise	the words and verbs have (al – au -av	v).	
Self-evaluation	1-Objectives A	chieved	2- Time mana	gement good	3- Steps Covered	



Date	class	period	The title	Lesson	page		
			Review 2	1	27		
Review	What is she going	to do?	What will she do in the summe	er?			
Warm Up	I will warm my stu	will warm my students up by revising asking question with did in the past form.					

Learning objectives	Teaching aids	Content	Teaching strategies	Procedures	Assessment	time
By the end of the lesson the student will be able to: Revise units 4 - 6  Conversations vocabulary and patterns	Students ' book Page 27  Workbook page 27  The board  C D  Picture cards	New words Revise units 4 to 6  New structures Future with going to - present simple with will + inf.	*Brain storming  *Problem solving  *Cooperative learning  *Self-learning	I will get them to open the book page 27 I will write some verbs on the board, and revise them, then get them to revise the pronunciation of sound(er). I will get them to read and repeat the verbs and try to find other verbs have the same (al – au - aw) sounds. I will get them to play in groups to answer the workbook page 27	What is she going to do?  What will she do in fall?  The workbook page 27	
Home assignment Self-evaluation	-	orkbook page 27 at	thome and revise to the community of the	the words and sentences.	3- Steps Covered	



Date	class	period	The title	lesson	page		
			Review 2	2	28		
Review	What will she do?		What is she going to have?				
Warm Up	I will warm my stu	will warm my students up by revising asking question with will in the future form.					

Learning objectives	Teaching aids	Content	Teaching strategies	Procedures	Assessment	time
By the end of the lesson the student will be able to:	Students ' book Page 28	New words Revise the sentences from	*Brain storming  *Problem	I will get them to open the book page 28 I will write some sentences and	What is your favourite food?	
Revise units 4 - 6	Workbook page 28	the units 4 to 6	solving	verbs on the board, and revise them then get them to know the		
nevise utilits 4 - 0	The board		*Cooperative learning	future form with going to and future simple tense with will + inf.	What will she do?	
_				I will get them to read and repeat		
Conversations vocabulary and	CD		*Self-learning	the sentences and try to say other sentences have the same future	Where is the library?	
patterns	Picture cards			form, then I will get them to play in groups to answer the workbook		
		New structures Future with going to and future simple.		page 28	The workbook page 28	
		incure simple.				
Home assignment	Complete the workbook page 28 at home and revise the words and sentences.					
Self-evaluation	1-Objectives A	chieved	2- Time mana	gement good	3- Steps Covered	

